

**Cyfarwyddwr Addysg a Gwasanaethau Corfforaethol**

**Directorate of Education and Corporate Services**

**Inclusion Compendium**

**Easy Read Guide for Children**



A greener place  
Man gwyrdach





Help to read / understand



Hard words

You may need help and support to read and understand this document. Ask someone you know to help you.

If you see words in **blue writing**, you can look up what they mean in **Hard words** (Page 9 & 10).

Where the booklet says 'we', this means the Directorate of Education and Corporate Services at the council.

**We want** to work together with schools and others to make sure everyone is included:



**Learn**

To make sure everyone has the same chance to learn.



**Achieve**

To make sure children feel like they belong and can **achieve**.



**Wellbeing**

To improve children's **wellbeing** and make sure they feel happy and safe.



**Included**

To make sure everyone is **included** in school.

**We believe** all children should be:



Equally

Treated equally



Respect

Treated with respect



Listened to



Resources



to

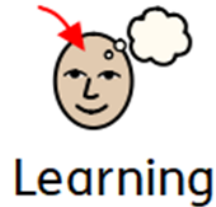
learn

Given what they need to be able to learn

## We feel vulnerable when we:



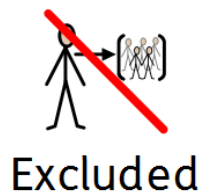
Find things hard



Need more help to learn (additional learning needs – ALN)



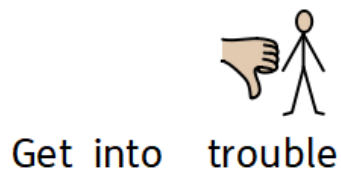
Don't feel safe, happy, listened to and feel I don't have a voice



Feel you are being excluded



Look after other people



Get into trouble

## What will we do?

We will make sure children are involved in decisions about them.

- We will find out what is important to you.
- We will find out what is important for you.

## Relationships and Behaviour



### Relationships

Good relationships with adults are important for children.



### Behaviour

Our behaviour shows others if we are happy and safe.

Sometimes we don't feel like that.  
If you don't feel happy and safe we will:

- Find out what is important to you.
- Find out what is important for you.

## Exclusions



## Excluded

Sometimes children are told that they cannot come to school because of behaviour.

This is called an **exclusion**.

Exclusions should only be used if there is no other choice.

If this happens, we will

- Find out what is important to you.
- Find out what is important for you.

We will also find out what might have to change in school to help.

## Are we making a difference and helping?

**We will** talk to everyone who is important to children to find out if we are all helping by:



Happy



Healthy



Help



Learn

- Making children feel safe, happy and healthy
- Helping children learn
- Have friends and adults who care about them in school

## Learning for adults

We will help adults who work in schools to learn more about including children.



Wellbeing

Wellbeing



Learn

Learning



Relationships



Behaviour

Relationships and  
behaviour



## Hard words



Hard



words



Remember

Remember you may need help and support to read and understand this document. Ask someone you know to help you.

## Additional Learning Needs (ALN)

Children who need more help to learn.

## Equality

Equality means treating people fairly and giving people the same chances.

## Exclusion

Exclusion means the headteacher believes that the school can no longer meet the needs of a child. The Headteacher believes that they should not be allowed back at the school.

## Inclusion Compendium

A collection of information to support inclusion.

## **Inclusion**

Inclusion means everyone can take part and have the same chance.

## **Local Authority**

The local authority is the County Council. They provide services in your area such as social services, education, roads, and rubbish collection.

## **Wellbeing**

Wellbeing means feeling happy and healthy in your body and mind.

## **Achieve**

To reach a goal or get something by working hard. To be successful.

## **Include**

To be part of something and feel involved.